

Desirable Physician Attributes

Institute of Medical Core Competencies	ACGME/ABMS Competencies	ABMS Maintenance of Certification
<p><input type="checkbox"/> Provide patient-centered care- Identify, respect, and care about patients’ differences, values, preferences, and expressed needs; listen to, clearly inform, communicate with, and educate patients; share decision making and management; and continuously advocate disease prevention, wellness, and promotion of healthy lifestyles, including a focus on population health.</p> <p><input type="checkbox"/> Work in interdisciplinary teams- Cooperate, collaborate, communicate, and integrate care in teams to ensure that care is continuous and reliable.</p> <p><input type="checkbox"/> Employ evidence- based practice- Integrate best research with clinical expertise and patient values for optimal care, and participate in learning and research activities to the extent feasible.</p> <p><input type="checkbox"/> Apply quality improvement- Identify errors and hazards in care; understand and</p>	<p><input type="checkbox"/> Patient Care Resident must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion health.</p> <p><input type="checkbox"/> Medical Knowledge about established and evolving biomedical, clinical, and cognate (e.g. epidemiological and social-behavioral) sciences and the application of this knowledge to patient care.</p> <p><input type="checkbox"/> Practice based learning and improvement that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care.</p> <p><input type="checkbox"/> Interpersonal and communication skills that result in effective information exchange and teaming with patients,</p>	<p><input type="checkbox"/> Evidence of professional standing, such as unrestricted medical license, a license that has no limitations on the practice of medicine and surgery in that jurisdiction.</p> <p><input type="checkbox"/> Evidence of a commitment to lifelong learning and involvement in a periodic self-assessment process to guide continuing learning.</p> <p><input type="checkbox"/> Evidence of Cognitive Expertise based on performance on an examination. That exam should be secure, reliable and valid. It must contain questions on fundamental knowledge, up-to-date practice related knowledge and other issues such as ethics and professionalism.</p> <p><input type="checkbox"/> Evidence of evaluation of performance in practice, including the medical care provided for common/major health problems (e.g., asthma, diabetes, heart disease,</p>

<p>implement basic safety design principles, such as standardization and simplification; continually understand and measure quality of care in terms of structure, process, and outcomes in relation to patient and community needs; and design and test interventions to change processes and systems of care, with the objective of improving quality.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Utilize informatics- Communicate, manage knowledge, mitigate error, and support decision making using information technology. 	<p>their families and other health professionals.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Professionalism, as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population. <input type="checkbox"/> Systems-based practice, as manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system for health care and the ability to effectively call on system resources to provide care that is optimal value. 	<p>hernia, hip surgery) and physicians behaviors, such as communication and professionalism, as they relate to patient care.</p> <p>Interprofessional Education Collaborative</p> <ul style="list-style-type: none"> <input type="checkbox"/> Values/Ethics for Interprofessional Practice <input type="checkbox"/> Roles/Responsibilities <input type="checkbox"/> Interprofessional Communication <input type="checkbox"/> Teams and Teamwork
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