# REVISED Bloom's Taxonomy Action Verbs

| Definition | I. Remembering | II. Understanding | III. Applying | IV. Analyzing | V. Evaluating | VI. Creating |
|---|---|---|---|---|---|---|
| **Bloom's Definition** | Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas. | Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | Examine and break information into parts by identifying motives and causes. Make inferences and find evidence to support generalizations. | Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. | Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. |
| **Verbs** | • Choose<br>• Define<br>• Find<br>• How<br>• Label<br>• List<br>• Match<br>• Name<br>• Omit<br>• Recall<br>• Relate<br>• Select<br>• Show<br>• Spell<br>• Tell<br>• What<br>• When<br>• Where<br>• Which<br>• Who<br>• Why | • Classify<br>• Compare<br>• Contrast<br>• Demonstrate<br>• Explain<br>• Extend<br>• Illustrate<br>• Infer<br>• Interpret<br>• Outline<br>• Relate<br>• Rephrase<br>• Show<br>• Summarize<br>• Translate | • Apply<br>• Build<br>• Choose<br>• Construct<br>• Develop<br>• Experiment with<br>• Identify<br>• Interview<br>• Make use of<br>• Model<br>• Organize<br>• Plan<br>• Select<br>• Solve<br>• Utilize | • Analyze<br>• Assume<br>• Categorize<br>• Classify<br>• Compare<br>• Conclude<br>• Contrast<br>• Discover<br>• Dissect<br>• Distinguish<br>• Divide<br>• Examine<br>• Function<br>• Inference<br>• Inspect<br>• List<br>• Motive<br>• Relationships<br>• Simplify<br>• Survey<br>• Take part in<br>• Test for<br>• Theme | • Agree<br>• Appraise<br>• Assess<br>• Award<br>• Choose<br>• Compare<br>• Conclude<br>• Criteria<br>• Criticize<br>• Decide<br>• Deduct<br>• Defend<br>• Determine<br>• Disprove<br>• Estimate<br>• Evaluate<br>• Explain<br>• Importance<br>• Influence<br>• Interpret<br>• Judge<br>• Justify<br>• Mark<br>• Measure<br>• Opinion<br>• Perceive<br>• Prioritize<br>• Prove<br>• Rate<br>• Recommend<br>• Rule on<br>• Select<br>• Support<br>• Value | • Adapt<br>• Build<br>• Change<br>• Choose<br>• Combine<br>• Compile<br>• Compose<br>• Construct<br>• Create<br>• Delete<br>• Design<br>• Develop<br>• Discuss<br>• Elaborate<br>• Estimate<br>• Formulate<br>• Happen<br>• Imagine<br>• Improve<br>• Invent<br>• Make up<br>• Maximize<br>• Minimize<br>• Modify<br>• Original<br>• Originate<br>• Plan<br>• Predict<br>• Propose<br>• Solution<br>• Solve<br>• Suppose<br>• Test<br>• Theory |

Anderson, L. W., & Krathwohl, D. R. (2001). A taxonomy for learning, teaching, and assessing, Abridged Edition. Boston, MA: Allyn and Bacon.